



Erasmus+ 2014. - 2020. Obzor 2020. 2014. - 2020. Program za cjeloživotno učenje

Mladi na djelu 2007. - 2013.

Euraxess

Ostali programi

Info kutak



Best practise benchmarking

Helsinki 16.-18.3.2015. Fadila Zoranić, OŠ Spinut Split

Benchmarking – prijevodi (google):

- poravnavanje
- sustavno vrednovanje

Samovrednovanje škole

Samovrjednovanje je sistematičan i transparentan proces koji se reflektira na praksu, s ciljem poboljšanja rada učenika i profesionalnog razvoja školskog osoblja i organizacije" (MacBeath i MacGlynn 2002).

Zakon o odgoju i obrazovanju u osnovnoj i srednjoj školi čl. 88.

"Škole u Hrvatskoj su obvezne koristiti rezultate nacionalnih ispita i sve druge pokazatelje uspješnosti odgojno-obrazovnog rada za analizu i samovrjednovanje, radi trajnog unaprjeđivanja kvalitete rada škole"

NACIONALNI CENTAR ZA VANJSKO VREDNOVANJE OBRAZOVANJA IZVJEŠĆE O SAMOVRJEDNOVANJU

Podatci o školi:

#				
	Naziv škole:	OSNOVNA ŠKOLA SPINUT		
	Matični broj škole:	17-126-006		
	Mjesto i datum ispunjavanja:	Split, 28. kolovoza 2009.		

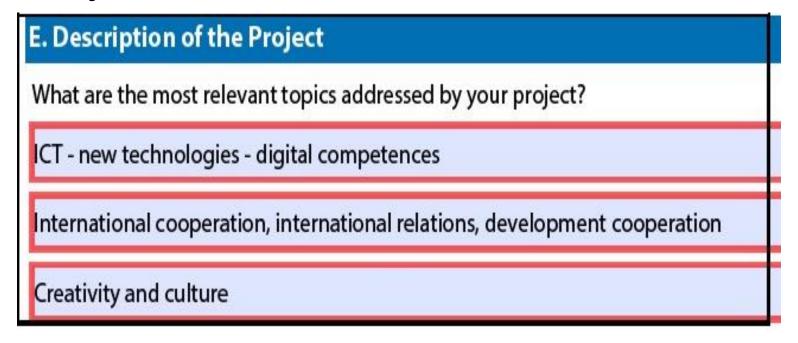
Sastavni dio samovrjednovanja jest **Školski razvojni plan**

koji služi kao razvojni dokument i predstavlja kratkoročnu, najčešće jednogodišnju strategiju poboljšanja kvalitete rada škole.



On the road of innovation

European Development Plan /Europski plan za razvoj/



On the road of innovation- courses:

- Best Practices Benchmarking
- SMILE
- DIGITAL EXTRA
- READING THE CITY
- Cyprus The forty Dragons
- ICT for Digital Earth in education
- Great Stories of MankindCanterburry tales
- HOW TO MAKE YOUR SCHOOL MORE INTERNATIONAL

Best Practices BenchmarkingMain topics of this course

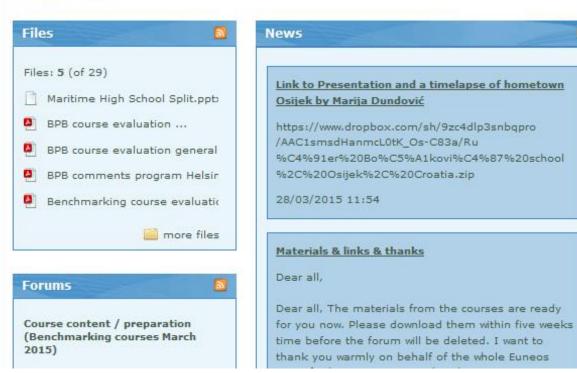
- Innovation. School development plans. European challenge. Standing structures of innovation.
- Transition from non-digital to digital. Mobile learning.
 Digital materials. Tablets in education.
- Student in the center. Support system & supportive methods. Integration of special needs students. Home & school connections.
- **Teacher in the center**. New approaches of in-service training. Learning agents.
- Internationalisation. European dimension. PISA survey. Erasmus+ mobilities.
- Management. Local examples.

Methodology of the course

- Information. A general introduction on each of the topics.
- Observation. Participants observe teaching, studyng and learning processes in classrooms in small geoups or individually.
- Sharing. Participants share experiences and expertise on the topic in workshops.
- Creating output. Working individually or in groups on a concrete product to be used in the own school.



Main Page







For all participants

Please find out about school policy on the main topics: (1) development, (2) innovation, (3) student in the centre, (4) teacher in the centre, (5) European and global dimension. If your own focus lies on (6) management find out what your school policy says about management. Think about these triggering questions:

- 1. What is the greatest challenge for my school to keep up with the development generally?
- 2. What is the most urgent specific task of innovation for us?
- 3. What is the most effective way for us to put the student into the centre in education?
- 4. What is the best way for us to guarantee the high professional level of the staff?
- 5. What can be done more to internationalize my school in short and long term?
- 6. What could we do to improve our management?

Collect the data and be prepared to present about your school. The course participants would prefer presentations which can contribute to discussion.

Please give your general information about your school in Mixxt.

School: building, organization, different	Strength	Points for improvement
locations, financial means	_	
Attitude and commitment of students	Strength	Points for improvement
Attitude and commitment of colleagues	Strength	Points for improvement
Attitude and commitment	Strength	Points for improvement
of members of the board of directors		•
The school's experience	Strength	Points for improvement
with development and innovation		
Standing structures for	Strength	Points for improvement
development and innovation		
Support for students	Strength	Points for improvement
Home and school	Strength	Points for improvement
cooperation		

Prezentacija OŠ Spinut

https://www.dropbox.com/s/cw4vtdikryn5pff/Primary%20school%20Spinut.pdf?dl=0

Monday 16 March

9.00 - 10:00	Participants meet in Tikkurila Upper Secondary School (Tikkurilan lukio). Dividing into 1.			
	comprehensive school (grades 1-9) and 2. upper secondary (grades 10-12) groups. Guided tourin			
	schools divided in groups. Wal	k to Varia vocational college (5 1	min).	
10:00 - 10.45	Guided tour in Varia in groups.	Coffee/tea.		
10:45 - 11.15	Varia auditorium. Plenary mee	ting: Daily program. Organisatio	nal. Getting to know each other.	
11.15 - 12.00	Topic 1: School development	generally. Presentation by Hanna	Kukkonen, education designer Vantaa	
	presupposes innovation – how	do our schools respond to it?" S	School policy plans, curriculum changes	
	Questions & answers (Q&A).			
12.00 - 13.00	Lunch.			
13.00 - 14.45	A. Observation in	B. 13:00-13:45 Group 2 for	C. Presentation about management	
	classrooms. Group 1 for	Tikkurila upper secondary	by Ari Ranki, principal of Tikkurila	
	Jokiniemi school.	school. Discussion.	upper secondary school.	
		B. 13:45-14:45	Workshop on management, coached	
		Observation in classrooms.	by Ari Ranki. Participants:	
14.45 - 15.00	Coffee/tea break		principals, vice principals and	
15.00 - 17.00	A. Workshop, coached by	B.Workshop, coached by	teachers interested in	
	Ame Verhaegen. Group 1	Hanna Mauro. Group 2	administration.	
	(grades 1-9). Presentations of	(grades 10-12). Presentations	Coffee/tea break.	
	participants, max 5	of participants, max 5		
	slides/participant. slides/participant.			
	Discussions about day's topic	Discussions about day's topic		
	and pre-course tasks.			

Tuesday 17 March

9.00 - 9.45	Daily program Organisational	Comments on vesterday's progra	m. Gatting to know each other	
2.00 - 2.43	Daily program. Organisational. Comments on yesterday's program. Getting to know each other. TQ 2: What is the most urgent specific task of innovation for us? Coffee/tea.			
9.45 - 10.45 Topic 2: Transition from non-digital to digital. Presentat				
9.45 - 10.45	_		-	
	_	-	udy about new challenges of teaching,	
10 45 1000	studying and learning." Questions/answers. Observation in classrooms. Group 1 for Jokiniemi school, Group 2 for Tikkurila upper secondary school.			
10.45 - 12.00				
12.00 - 13.00	Lunch.			
13.00-	A. Observation in classrooms. Group 1 for Jokiniemi school.		B. 13:00 - 13:45 Group 2 for	
15:00	_		Tikkurila upper secondary school.	
			Discussion.	
			B. 13:45 – 15.00 Observation in	
			classrooms.	
14.45 - 15.00	Coffee/tea break	•		
15.00 - 16.00	A. Workshop activities,	B.Workshop activities,	15:00 - 16:00 C. Special edition.	
	coached by Ame Verhaegen.	coached by Hanna Mauro.	Demonstrations of innovative	
	Presentations of grades 1-9	Presentations of grades 10-12	Finnish tools and applications for	
	participants, max 5	participants, max 5	learning. Finnish companies take the	
	slides/participant. Discussions	slides/participant.	floor to present their products.	
	about TQ1 answers. Filling in	Discussions about TQ1		
	the pre-meditated	answers. Filling in the pre-		
	questionnaire about	meditated questionnaire		
	observation results	about observation results.		
16:00-	Demonstrations of innovative F	innish tools and applications for	learning. Finnish companies take the	
17:00	floor to present their products.			

Wednesday 18 March

9.00 - 9.45	Daily program. Comments on yesterday's program. TQ 3: "What is the most effective way for us to put the student into the centre in education?" Coffee/tea.			
9.45 - 10.45	Topic 3: Student in the centre. Presentation of Mrs Leena Kolho-Venäläinen, principal of Jokiniemi school: "How does my school respond to the needs of support for students". Discussions about monitoring students, supportive methods, special need students, home and school cooperation. Sharing			
10:45 -12:00	experiences.	C 10.45 11.15 (2.3		
10:45-12:00	-	C. 10.45 - 11.15 (3-day participants) Observation in classrooms.		
	B. Observation in classrooms. Group 2 in Tikkurila upper secondary school.	C. 11:20 – 12:00 (3-day participants) Filling in online evaluation form.		
12:00 - 12.45				
12:45 - 13:15	Walk to Heureka (15 – 20 min)			
13:15 - 15.30	Visit to Heureka Science Center in Vantaa. Information about how Heureka Science Center serves school education. Guided tour in Heureka.			
15.30 - 17.00	Collaborative work in Heureka premises. Presentations of participants, max 5 slides/participant. Certificates to 3-day participants. Farewell.			

At the end of the course each participant should have 10 recommendations for their own school: realistic, well explained, well documented with examples etc. maybe not only from Finnish system but also through comparison with other countries. Each participant can present 'How good is my school': 3 to 5 positive items of their own school.

T1 1 1036 1

Veera Lanttola from Varia vocational college of Vantaa city speaks about the Finnish educational system and about the role of vocational education in Finland.



Heureka Science Center where Elina Vesanen, the coordinator of Heureka for schools, told them about how Heureka contributes to school education in Finland.



 Riku Alkio presents SmartFeet to participants of <u>#benchmarkingcourse</u> in Tikkurila Upper secondary school in Helsinki capital city area

course: <u>Game-Based learning and</u>
 <u>Gamification</u>

Doodle

Hi there,

Ilpo Halonen (ilpo.halonen@euneos.fi) invites you to participate in the Doodle poll "Benchmarking Zoom session14 April at 17."

Ilpo Halonen says:
Dear colleague,
Euneos was asked to organise one more Zoom
session for those participants of our
benchmarking courses in Finland who were not
able to attend to a session earlier. It will
take place on Tuesday 14 March at 17:00 Brussels

- All 16200 tablets in the schools of Vantaa city,
 where benchmarking courses of Euneos take
 place, will be opened on Wednesday 8 March
 2015 from 9 to 11 o'clock. Students will upload
 videos of their own on YouTube and share images
 and videos in Instagram. The most efficient
 uploaders will be awarded by Vantaa city.
- This is how the new wi-fi network is going to be tested in Vantaa. The objective of the test is to find out if wi-fi is good enough for simultaneous use of mobile devices in the schools of Vantaa.

https://www.youtube.com/watch?v=Z8AdsirponQ&hc_location =ufi