Best practise benchmarking
Helsinki 16.-18.3.2015.
Fadila Zoranić, OŠ Spinut Split

Benchmarking – prijevodi (google):

- poravnavanje
- sustavno vrednovanje

Samovrednovanje škole

Samovrjednovanje je sistematičan i transparentan proces koji se reflektira na praksu, s ciljem poboljšanja rada učenika i profesionalnog razvoja školskog osoblja i organizacije"
   (MacBeath i MacGlynn 2002).

Zakon o odgoju i obrazovanju u osnovnoj i srednjoj školi
čl. *88.*

„Škole u Hrvatskoj su obvezne koristiti rezultate nacionalnih ispita i sve druge pokazatelje uspješnosti odgojno-obrazovnog rada za analizu i samovrjednovanje, radi trajnog unaprjeđivanja kvalitete rada škole"

NACIONALNI CENTAR ZA VANJSKO VREDNOVANJE OBRAZOVANJA

IZVJEŠĆE O SAMOVRJEDNOVANJU

Podatci o školi:

Naziv škole:	OSNOVNA ŠKOLA SPINUT
Matični broj škole:	17-126-006
Mjesto i datum ispunjavanja:	Split, 28. kolovoza 2009.

Sastavni dio samovrjednovanja jest
Školski razvojni plan
koji služi kao razvojni dokument i predstavlja
kratkoročnu, najčešće jednogodišnju strategiju
poboljšanja kvalitete rada škole.

AGENCIJA ZA
MOBILNOST I
PROGRAME EU

hr _ eng

traži

Obavijesti me

f Facebook

| Erasmus+ 2014. - 2020. | Obzor 2020. 2014. - 2020. | Program za cjeloživotno učenje 2007. - 2013. | Mladi na djelu 2007. - 2013. | Euraxess | Ostali programi | Info kutak |

On the road of innovation

- European Development Plan /Europski plan za razvoj/

E. Description of the Project

What are the most relevant topics addressed by your project?

ICT - new technologies - digital competences

International cooperation, international relations, development cooperation

Creativity and culture

On the road of innovation- courses:

- *Best Practices Benchmarking*
- SMILE
- DIGITAL EXTRA
- READING THE CITY
- Cyprus - The forty Dragons
- ICT for Digital Earth in education
- Great Stories of MankindCanterburry tales
- HOW TO MAKE YOUR SCHOOL MORE INTERNATIONAL

Best Practices Benchmarking
Main topics of this course

- **Innovation**. School development plans. European challenge. Standing structures of innovation.
- Transition from non-digital to digital. Mobile learning. Digital materials. Tablets in education.
- **Student in the center**. Support system & supportive methods. Integration of special needs students. Home & school connections.
- **Teacher in the center**. New approaches of in-service training. Learning agents.
- **Internationalisation**. European dimension. PISA survey. Erasmus+ mobilities.
- **Management**. Local examples.

Methodology of the course

- **Information.** A general introduction on each of the topics.
- **Observation**. Participants observe teaching, studyng and learning processes in classrooms in small geoups or individually.
- **Sharing**. Participants share experiences and expertise on the topic in workshops.
- **Creating output**. Working individually or in groups on a concrete product to be used in the own school.

Euneos Benchmarking Courses
Network for participants Benchmarking courses

Main Page

Files

Files: **5** (of 29)

- Maritime High School Split.ppt
- BPB course evaluation ...
- BPB course evaluation general
- BPB comments program Helsir
- Benchmarking course evaluatic

more files

Forums

Course content / preparation (Benchmarking courses March 2015)

News

Link to Presentation and a timelapse of hometown Osijek by Marija Dundović

https://www.dropbox.com/sh/9zc4dlp3snbqpro
/AAC1smsdHanmcL0tK_Os-C83a/Ru
%C4%91er%20Bo%C5%A1kovi%C4%87%20school
%2C%20Osijek%2C%20Croatia.zip

28/03/2015 11:54

Materials & links & thanks

Dear all,

Dear all, The materials from the courses are ready for you now. Please download them within five weeks time before the forum will be deleted. I want to thank you warmly on behalf of the whole Euneos

About you

Hi Fadila, you are member of this network!

Create your network now

Create your own network in seconds!

... for your sports club, Alumni, event, conference or friends!

For all participants

Please find out about school policy on the main topics: (1) development, (2) innovation, (3) student in the centre, (4) teacher in the centre, (5) European and global dimension. If your own focus lies on (6) management find out what your school policy says about management. Think about these triggering questions:

1. What is the greatest challenge for my school to keep up with the development generally?
2. What is the most urgent specific task of innovation for us?
3. What is the most effective way for us to put the student into the centre in education?
4. What is the best way for us to guarantee the high professional level of the staff?
5. What can be done more to internationalize my school in short and long term?
6. What could we do to improve our management?

Collect the data and be prepared to present about your school. The course participants would prefer presentations which can contribute to discussion.

Please give your general information about your school in Mixxt.

School: building, organization, different locations, financial means	Strength	Points for improvement
Attitude and commitment of students	Strength	Points for improvement
Attitude and commitment of colleagues	Strength	Points for improvement
Attitude and commitment of members of the board of directors	Strength	Points for improvement
The school's experience with development and innovation	Strength	Points for improvement
Standing structures for development and innovation	Strength	Points for improvement
Support for students	Strength	Points for improvement
Home and school cooperation	Strength	Points for improvement

Prezentacija OŠ Spinut

https://www.dropbox.com/s/cw4vtdikryn5pff/Primary%20school%20Spinut.pdf?dl=0

Monday 16 March

9.00 – 10:00	Participants meet in Tikkurila Upper Secondary School (Tikkurilan lukio). Dividing into 1. comprehensive school (grades 1-9) and 2. upper secondary (grades 10-12) groups. Guided tour in schools divided in groups. Walk to Varia vocational college (5 min).		
10:00 – 10.45	Guided tour in Varia in groups. Coffee/tea.		
10:45 – 11.15	Varia auditorium. Plenary meeting: Daily program. Organisational. Getting to know each other.		
11.15 - 12.00	Topic 1: School development generally. Presentation by Hanna Kukkonen, education designer Vantaa presupposes innovation – how do our schools respond to it?" School policy plans, curriculum changes Questions & answers (Q&A).		
12.00 - 13.00	Lunch.		
13.00 – 14.45	A. Observation in classrooms. Group 1 for Jokiniemi school.	B. 13:00-13:45 Group 2 for Tikkurila upper secondary school. Discussion.	C. Presentation about management by Ari Ranki, principal of Tikkurila upper secondary school. Workshop on management, coached by Ari Ranki. Participants: principals, vice principals and teachers interested in administration. Coffee/tea break.
		B. 13:45 – 14:45 Observation in classrooms.	
14.45 - 15.00	Coffee/tea break		
15.00 – 17.00	A. Workshop, coached by Arne Verhaegen. Group 1 (grades 1-9). Presentations of participants, max 5 slides/participant. Discussions about day's topic and pre-course tasks.	B. Workshop, coached by Hanna Mauro. Group 2 (grades 10-12). Presentations of participants, max 5 slides/participant. Discussions about day's topic and pre-course task	

Tuesday 17 March

9.00 - 9.45	Daily program. Organisational. Comments on yesterday's program. Getting to know each other. TQ 2: What is the most urgent specific task of innovation for us? Coffee/tea.		
9.45 - 10.45	Topic 2: Transition from non-digital to digital. Presentations by Ilpo Halonen, Euneos FI: "Benchmarking transition from non-digital to digital" and by Ari Ranki: "Case study about new challenges of teaching, studying and learning." Questions/answers.		
10.45 - 12.00	Observation in classrooms. Group 1 for Jokiniemi school, Group 2 for Tikkurila upper secondary school.		
12.00 - 13.00	Lunch.		
13.00 – 15:00	A. Observation in classrooms. Group 1 for Jokiniemi school.		B. 13:00 – 13:45 Group 2 for Tikkurila upper secondary school. Discussion.
			B. 13:45 – 15.00 Observation in classrooms.
14.45 - 15.00	Coffee/tea break		
15.00 - 16.00	A. Workshop activities, coached by Arne Verhaegen. Presentations of grades 1-9 participants, max 5 slides/participant. Discussions about TQ1 answers. Filling in the pre-meditated questionnaire about observation results	B.Workshop activities, coached by Hanna Mauro. Presentations of grades 10-12 participants, max 5 slides/participant. Discussions about TQ1 answers. Filling in the pre-meditated questionnaire about observation results.	15:00 – 16:00 C. Special edition. Demonstrations of innovative Finnish tools and applications for learning. Finnish companies take the floor to present their products.
16:00 – 17:00	Demonstrations of innovative Finnish tools and applications for learning. Finnish companies take the floor to present their products.		

Wednesday 18 March

9.00 - 9.45	Daily program. Comments on yesterday's program. TQ 3: "What is the most effective way for us to put the student into the centre in education?" Coffee/tea.
9.45 - 10.45	Topic 3: Student in the centre. Presentation of Mrs Leena Kolho-Venäläinen, principal of Jokiniemi school: "How does my school respond to the needs of support for students". Discussions about monitoring students, supportive methods, special need students, home and school cooperation. Sharing experiences.

10:45 -12:00	A. Observation in classrooms. Group 1 in Jokiniemi school.	C. 10.45 - 11.15 (3-day participants) Observation in classrooms.
	B. Observation in classrooms. Group 2 in Tikkurila upper secondary school.	C. 11:20 – 12:00 (3-day participants) Filling in online evaluation form.

12:00 – 12.45	Lunch.
12:45 - 13:15	Walk to Heureka (15 – 20 min)
13:15 - 15.30	Visit to Heureka Science Center in Vantaa. Information about how Heureka Science Center serves school education. Guided tour in Heureka.
15.30 - 17.00	Collaborative work in Heureka premises. Presentations of participants, max 5 slides/participant. Certificates to 3-day participants. Farewell.

At the end of the course each participant should have 10 recommendations for their own school: realistic, well explained, well documented with examples etc. maybe not only from Finnish system but also through comparison with other countries. Each participant can present 'How good is my school' : 3 to 5 positive items of their own school.

Veera Lanttola from Varia vocational college of Vantaa city speaks about the Finnish educational system and about the role of vocational education in Finland.

Heureka Science Center where Elina Vesanen, the coordinator of Heureka for schools, told them about how Heureka contributes to school education in Finland.

- Riku Alkio presents SmartFeet to participants of [#benchmarkingcourse](#) in Tikkurila Upper secondary school in Helsinki capital city area

- course: **[Game-Based learning and Gamification](#)**

Doodle

Hi there,

Ilpo Halonen (ilpo.halonen@euneos.fi) invites you to participate in the Doodle poll "Benchmarking Zoom session14 April at 17."

Ilpo Halonen says:
Dear colleague,
Euneos was asked to organise one more Zoom session for those participants of our benchmarking courses in Finland who were not able to attend to a session earlier. It will take place on Tuesday 14 March at 17:00 Brussels time.

- All 16200 tablets in the schools of Vantaa city, where benchmarking courses of Euneos take place, will be opened on Wednesday 8 March 2015 from 9 to 11 o'clock. Students will upload videos of their own on YouTube and share images and videos in Instagram. The most efficient uploaders will be awarded by Vantaa city.

- This is how the new wi-fi network is going to be tested in Vantaa. The objective of the test is to find out if wi-fi is good enough for simultaneous use of mobile devices in the schools of Vantaa.

https://www.youtube.com/watch?v=Z8AdsirponQ&hc_location=ufi